

FOR DISCUSSION ONLY – SUBJECT TO FURTHER MODIFICATION**GRADING SYSTEM-REPORTING STUDENT PROFICIENCY**

The purpose of [School unit name]'s grading and reporting system is to provide students and parents with timely information concerning student progress toward, and achievement of, proficiency in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. This system shall be approved by the Board.

Students and parents will be informed at regular intervals of their academic progress through report cards and other written means.

Reports to parents will indicate the proficiency standards within the various content areas upon which the grades are based. Grades will be reported by level of proficiency and descriptions of proficiency, but the grading system must include at least the following levels of proficiency:

<u>Proficiency Level</u>	<u>Proficiency Description</u>
4	Highly Proficient
3	Proficient
2	Partially Proficient
1	Does Not Yet Show Proficiency

[NOTE: Proficiency descriptions may vary but there must be at least four levels of proficiency. There may be additional distinctions between levels, e.g.3.5, for the purpose of more accurate reporting and determining grade point average.]

Standards and proficiency indicators will be expressed consistently at each grade level and each school in the school unit.

Grading will reflect an aggregation of information gleaned from multiple and varied opportunities for student demonstration of proficiency.

For pre-K-grade 6 students, the Board encourages narratives and other forms of reporting as well as proficiency levels in order to make student progress more readily understandable to parents.

For grades 8-12, report cards will list the each course by name and the pathway through which it was completed (e.g., course, honors, AP, vocational, dual enrollment, independent study) as well as the proficiency level.

[OPTIONAL SECTION:

WEIGHTED GRADES (HIGH SCHOOL)

To recognize demonstrated proficiency in courses/learning experiences that are particularly rigorous, the numerical proficiency grade in any course so designated will be multiplied by a factor of _____. Courses for which weighted grades will be reported will be listed in the course guide.

Weighted grades will be used in the calculation of grade point average for the purpose of honor roll and class rank.

Grade point average will be included in the final report card of the year.]

At all levels, “Habits of work” will be reported separately from academic proficiency.

Interim progress reports indicating deficiency or a need for remedial intervention, or a significant improvement in performance may be issued at any time.

The _____ **[teacher, principal or other designated person]** will provide written notification to students and parents by the end of _____ **[insert time frame]** if the student may not advance to the next grade level or if the student may not qualify for a high school diploma because he/she has not met the required standards.

Adopted:_____